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**Spanish 3 Syllabus**

**Instructor:**

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**Course Description and Objectives:**

Spanish III is designed for students that have completed both Spanish 1 and 2. There is a continued focus on developing speaking, listening, reading, and writing skills while also developing cultural understanding. This course is designed to further develop and strengthen Spanish language skills at a more proficient level**. Level 1 and 2 grammar concepts are reviewed from the beginning of this course followed by several new grammar concepts as well as tenses.**

**Textbook:**

Realidades book and other supplemental resources provide during class.

**Unit/Concept Names:**

**Pre-unit: Para Empezar**

**Unit 1: Un dia inolvidable**

**Unit 2: Que haces para estar en forma,**

**Unit 3: Como te llevas con los demas**

**Unit 4: Trabajo y Comunidad, Que nos depara el future?**

**Evaluation (Schoolwide Grading Policy):**

* ***Minor Grades* = 60%** (quizzes, labs, and graded assignments to assess certain standards in a unit of study) *Daily work (every day):* Classwork, Homework, and quizzes:

Reading

Speaking

Listening

Writing

* ***Major Grade*s = 40%** (unit tests, essays, research papers, project-based assignments, and culminating assessments to measure mastery of standards that comprise a unit of study): *Project and Test:*

50% Written and 50% Oral presentation

**Class Learning Objectives**

Students will learn to:

1. Communicate in Spanish in and out of the classroom.

2. Develop an understanding of the customs, arts, literature, and history.

3. Geography associated with Spanish-speaking people; make connections and reinforce knowledge and skills across academic, vocational, and technical disciplines.

**Course policy**

**Tests and Quizzes** – Tests and quizzes will be given over key vocabulary terms and grammar rules covered in class and in the textbook. Items may be multiple choice, fill in the blank, audio, short answer, and essay question. Test items will cover the material in lectures, videos, reading assignments, classwork, homework, and computer program assignments.

**Warm-up** **(Bell Ringer, Do Now, Calentamientos)** – The first five minutes will be dedicated to working on previous or current material. You are to work on the given assignment immediately upon entering the classroom.

**Class exercises** – Exercises from various resources will be assigned and must be completed during the class time allotted. Also, participation in activities and speaking Spanish is required during class sessions. Classwork is graded daily. Students must complete class activities every day for a full grade.

**Class participation** – Students are encouraged to answer specific questions during lectures and Spanish activities to allow instructor to assess students’ comprehension. Students must speak in Spanish in order to keep a good grade.

**Projects** —Students will be assigned several projects during the course. Project grade value is the same as a quiz. Students are required to read the instructions and complete the projects. Time may be allowed during class to work and finish each project; however, it is the student’s responsibility to finish the assignment during the time provided or on the due date. Students can complete the projects at home if extra time is needed.

**Homework** – Spanish should be practiced at home daily for a few minutes. There is always a vocabulary list to work on, and I encourage the students to speak Spanish to you and, to their siblings. Any kind of practice is helpful, encourage your child to identify objects, food, clothing, etc.

**Classroom Procedures & Expectations:**

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, I will outline several others for the sake of clarity.

1. Always Try YOUR BEST!!! I will not settle for anything but your best!!
2. Have the “I can do it” attitude! Stick To It and Don’t Give Up!
3. Remain SEATED and PREPARED at all times.
4. Bring ALL materials to class DAILY.
5. Every student is responsible for helping to maintain a clean, safe learning environment. Your area must remain CLEAN at all times. The floor should be clear of trash, paper, and personal belongings.
6. Adhere to all policies, rules, and regulations outlined in the student handbook, and Josey High School’s Norms.

**Course Materials:**

\* 1 - Composition Notebook \* Pencils (mechanical pencils preferred)

\* Handheld pencil sharpener \* Highlighters

\* Loose Leaf Paper \* Coloring Utensils (crayons, coloring pencil, or markers)

Donations are appreciated for the following (optional):

**\***Copy Paper \* Hand Sanitizer \*Dry Erase Markers \*Kleenex \* Disinfectant Wipes

**Resources:**

CANVAS

QUIZLET.COM

DUOLINGO

SPANISHDICT.COM

CONJUGUEMOS.COM

STUDYSPANISH.COM

QUIZIZZ.COM

FLIPGRID

YouTube videos (Video Historia suggested in Realidades book and other supplemental videos)

**Modes of Communication:** Castire@richmond.k12.ga.us